

國小教師運用電視於 課程教學的實施情形

The Elementary Teachers' Use of Television into the Teaching of Curriculum

簡梅瑩

Chien, Mei-Ying

國立花蓮師範學院 初等教育學系

摘要

本文茲將與五位教師進行之訪談(semi-structured interviews)結果，整理分析有以下幾點發現：(一)電視錄影帶(videos tapes)已逐漸為新媒體如光碟(DVD)及影碟(VCD)所取代；(二)電視為教材準備與教學實施的一項輔助工具；(三)缺乏有組織系統的視聽資源參考與取得管道；(四)兩所學校都缺乏具有組織的視聽資源儲存管理系統；(五)軟體的教材資源部份仍有其發展的必要性；(六)整合與實施相關的學習活動，能達到媒體輔助教學的意義與功能；(七)公共電視可再發展提供學校視聽教學的參考與運用資源。

關鍵字：電視教學媒體、質化研究分析

ABSTRACT

The findings of this article are based on the interviews with five elementary teachers; they are concluded as follows: (1) the use of video tapes has been gradually replaced by the use of DVD and VCD; (2) using audio-visual resources as a teaching supplement; (3) lack of a systematic organization for the access to audio-visual resources; (4) lack of a systematic storing system; (5) content and availability of the television programs shall be developed; (6) the conduction and importance of pre-viewing and follow-up teaching activities; (7) the development of the Public Television Broadcasting in the supply of audio-visual resources.

Keywords: Television as a teaching supplement, Qualitative research analysis